

BEST PRACTICES:

1. Title of the Practice- Nurturing socially responsible citizens

2. Objectives of the Practice • To build character of the students • To imbibe cultural and traditional Indian ethics • To inculcate patriotic fervor • To nurture their thoughts on family and society • To enlighten their minds with compassion and care for downtrodden • To sharpen their views to come forward for helping needy people • To ensure their concern with other fellows

3. The Context: The contextual features: The IQAC, in concerning to develop a good citizen, plans the academic year according to the need. The admitted students are guided with student induction program. They are involved in various character building programs. The students perform prayer with Rashtragita and the pledge of the constitution every day. The activities are organized based on the Indian culture and tradition. They are introduced with various skills. The Independence Day and the Republic day parade help to conjoin the patriotic fervor. They are engaged in NSS to serve the people among them. They are guided how they can help the people in various ways. They are realized that the social work is important in their life. They are engaged in collective efforts to ensure their fellow feeling.

4. The Practice: Nurturing socially responsible students is the core of the institute. It tries to inculcate the moral values through the academic extra-curricular activities. The students should concern themselves with the society and their act should bring the welfare for the society is the reason to continue this Best Practice this year too. The institution provides opportunities to the students to develop their skills and to nurture their talent. The students are helpful and supportive to initiate the programs organized by the institution. They come forward for the wellbeing of their companions. To develop a sense of fraternity and equality among each students, it is the sincere efforts of the institution to nurture them with the all-round development through various curricular and extra-curricular programs. The students should get involved themselves in social life and should understand their social responsibility. It is the need of the hour that the students must work unitedly with compassion and passion.

5. Evidence of Success: The students have been engaged in various social activities which nurture and develop their responsibility towards the society they live in. The parents of the students promise not to marry their daughters at an early stage. The students carried out involving actively in works they were assigned to. Their response was remarkable and astonishing as well. The Gaytri Temple Swacchata Mission, Voter ID creation Programme, participation in a rally to contribute to the flood hit area through raising fund for flood affected area are some of them. They worked with passion and enthusiasm. They develop a sense of giving helping hand to the society.

BEST PRACTICE 2.

1. Title of the Practice:- Being an only institute for girl students in the area, the institute endeavors to make the students friendly atmosphere in the college premises. The students should feel free to share their thoughts about anything they want to share, each of the staff member from teaching to non-teaching try to be friendly comrade of the students. Therefore, students communicate with them in a friendly manner about everything they come across. Each staff member tries to solve the queries of the students in their way. Mentoring by the teachers is one of the most crucial part of this Best Practice. Female teachers are connected with students more sympathetically, so that they can share all their joys and sorrows. In concerning to male teachers, apart from personal hygiene and physical problems, the students share their views and opinions freely with the male teachers. They are suggested and advised to feel free to talk to their mentors about their problems. They are encouraged to ask question about any kind of difficulty, if in any case, they feel. The nonteaching staff always provide their attention to the students' needs. The faculty are very helpful to make them feel home strategy. Library staff also cooperate the students by guiding them what to read. They are allowed to see books of their choices. The head of the institute often visits the classrooms and have a talk with them.

2. Objectives of the Practice: • To create emotional attachment of the students with the institution • To make them feel at home with discipline • To drive away their shyness • To make them bold to engage a dialogue with their teachers and the nonteaching staff • To encourage the students to speak up about the problems they face in the institution • To enrich their mental faculty with joining various extra-curricular activities

3. The contextual features: What are the contextual features or challenging issues that needed to be addressed in designing and implementing this practice The HSSC passed students have a little knowledge about higher education such as UG and PG. They don't know how to connect with their teachers and the institute. Knowing that, the institution organized a two day student Induction Program for the familiarization of each department to the students. They should know the importance of each departments and working of it. The teacher's guided them and understood their adolescent age. The introduction is given to them with the focus of its importance. They are guided by mentoring system for their personal problems. It is suggested that no student should left free without mentoring. They are told to meet freely and they can engage with their mentor in a specified time. To drive away their shyness, the students are engaged in various classroom as well as extracurricular activities. The sports facilities as well as library facility are available to them whenever they need in a specific time. They are free to choose books and also the games they are really interested in. They are also free to have a dialogue with the principal for any kind of problem they face. The students are really feel at home when they are given nice

treatment by the entire staff. There is a great deal of problem that the students feel shy before they enter into the institution. It takes time to make them free and feel at home.

4. The practice: There is another motto that the society of the rural area makes it impossible to opt for higher education especially for girl students and engage them in either household works or marry them in an early age. It infuses a responsibility and bring the students more close to their study. They enthusiastically participate in all kinds of activities that are held for them. The institute organizes such programs for them through various activities. The teachers' pay door to door visit to such students, convincing their parents. The outcome of this practice can be observed when the students invite teachers in the functions such as marriage ceremony, birthday celebrations, etc. The parents as well as students are connected with social bandings that continue to serve even after the students complete the degree. They are connected with their teachers through phone calls, facebook, and Whats App. encourage ethical and human values but also instill a sense of belonging in the College community.

The students are gems of any institute, they are treated with compassion and kindness if they are mistaken. They are guided by their mentors. The students get connected with their teachers to express their feelings. The students help each other for their needs. They come forward to speak up on any occasion. The classroom seminars help them to express their views on various topics. The elocution competition, singing competition and dance competition are some of the programs which help them to feel free and talk boldly.

5. The Evidence of success: At the end of each semester, the teachers see a great sea change in the behavior of the students. Even a shy student is bold enough to talk freely with any staff in the institute. It is the sincere effort of the institute that every student should get homely feeling and atmosphere in the institute. The parent and peer pressure which they undergo, they are left to fly with their wings. The success of this practice can be seen in extracurricular activities.